

Mā te Pouako Whakawhiti 34

Me he Manu Rere

Tau 7–9

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***Ko te reo Māori te kākahu o te whakaaro,
te huarahi i te ao tūroa.***
nā Tā Hēmi Henare, 1984

He Kupu Whakataki

Introduction

He pakimaero tēnei momo tuinga o te pukapuka nei, Whakawhiti 34 *Me He Manu Rere*. Kotahi te kaupapa matua o ia pukapuka o te huinga nei mai i ngā kōrero paki, kōrero pono hoki e hāngai ana ki te hunga rangatahi. I whakaputaina tēnei pukapuka hei rauemi kia pānui ai te ākonga me tōna kotahi. E hāngai ana tēnei rauemi ki ngā ākonga kei ngā tau 7–9. E anga ana hoki tēnei pakimaero ki *Te Marautanga o Aotearoa* me Ngā Whanaketanga Rumaki Māori.

Whakawhiti 34, *Me He Manu Rere*, is a chapter book. Each book in this series has a single theme and the series covers a range of subjects. The books are a mixture of fiction and non-fiction stories. This resource is intended as an independent recreational reading resource. The target audience is students in years 7–9. This resource is aligned with *Te Marautanga o Aotearoa* and Māori-medium national standards.

Te Whāinga o Tēnei Rauemi

Purpose

He mea waihanga tēnei rauemi hei tautoko i ngā pouako ki te:

- tautohu hononga ki *Te Marautanga o Aotearoa*
- tautohu hononga ki Ngā Whanaketanga Rumaki Māori
- whakahāngai i ngā kōrero ki ngā hōtaka reo matatini a te kura
- whakawhānui i ngā horopaki me ngā whakamahinga o ngā pukapuka mā ngā ākonga mā te whakatauiria i ētahi momo ngohe ako
- tīpako i ētahi rautaki ako hei taunaki i ngā pūkenga reo me te mātauranga e arotahitia ana i roto i tēnā, i tēnā paki
- whakatītina i te tamaiti ki te pānui pukapuka me tōna kotahi.

This teacher support resource is designed to support teachers to:

- identify links with *Te Marautanga o Aotearoa*
- identify links to the Māori-medium national standards
- align the text to school literacy programmes
- extend the context and uses of the text with examples of learning activities
- highlight learning strategies which support the focus skills and knowledge of the stories
- encourage students to read books independently.

He Hononga ki Te Marautanga o Aotearoa

Curriculum Links

Anei ētahi hononga ki ngā wāhanga ako o Te Reo Māori me te Tikanga ā-lwi i *Te Marautanga o Aotearoa*. He hononga anō ki ētahi atu wāhanga ako engari mā te pouako tonu e whiriwhiri ko ēhea ngā wāhanga ako me ngā whāinga paetae hei whakaako māna.

Here are some links to Te Reo Māori, and Tikanga ā-lwi learning areas in *Te Marautanga o Aotearoa*. Links can be made to other learning areas; however teachers should select learning areas and achievement objectives to teach.

| Te Taumata | Te Wāhanga Ako | Te Whenu | Ngā Whāinga Paetae |
|------------|----------------|-----------------------|---|
| 3 | Te Reo Māori | ā-Tā (Āheinga Reo) | Ka tautohu, ka tā i ngā tino āhuatanga o ngā momo reo tuhi, reo tā maha. |
| 3 | Tikanga ā-lwi | Te Ao Hurihuri | Ka whakamārama i te whakaawenga o ngā whakaaro me ngā mahi a te tangata i te oranga o ētahi atu i ngā wā o mua. |
| 4 | Te Reo Māori | ā-Tā (Āheinga Reo) | Ka tīpako i ngā āhuatanga o ngā momo reo tuhi hei whakaniko i ngā tuhinga pono me ngā tuhinga auaha. |
| 4 | Te Reo Māori | ā-Tā (Rautaki Reo) | Ka whakamahi i ētahi rautaki rangahau mō te huhua o ngā take. |

He Hononga ki Ngā Whanaketanga Rumaki Māori

Links to the Māori-medium National Standards

Whanaketanga 4

Taha Pānui (ā-Tā)

E hāngai ana ki te ākongā kua tutuki i a ia te Taumata 4 o Te Marautanga o Aotearoa me te mahi ko ia anake.

| Te Tino Wāhanga Reo | Ngā Whāinga |
|----------------------------|--|
| Āheinga Reo | Ka mārama atu, ka whakataurite anō te ākongā i ngā pūtake o ngā tuhinga kei te mutunga o te taumata Pīngao (KPo), kei te taumata tuawhā anō o te marautanga. |
| Rautaki Reo | Ka whakamahi, ka whakataurite anō te ākongā i ngā rautaki pānui e mārama ai ngā tuhinga kei te mutunga o te taumata Pīngao (KPo), kei te taumata tuawhā anō o te marautanga. |

He Tirohanga Whānui me ngā Āhuatanga Reo

Overview of Chapters and their Language Features

E waru ngā wāhanga o roto i te pakimaero Whakawhiti 34, *Me he Manu Rere*. Kei ngā whārangi e whai ake nei, he whakamārama poto mō ia wāhanga. Kua tohua te momo reo tuhi, ōna āhuatanga, me ētahi taurira nō roto tonu i te pukapuka. Ko te whāinga, kia āhei ngā ākonga ki te torotoro i te whānuitanga o ngā momo reo tuhi me ngā āhuatanga o tēnā momo tuhituhi, o tēnā momo tuhituhi.

There are eight chapters in the short novel Whakawhiti 34, *Me he Manu Rere*. The following pages provide a brief overview of each chapter. They show the type of writing, features of that style, and some examples from each chapter. The intention is that students will begin to gain an understanding of the range of language styles and their features.

He Huarahi Ako

Teaching and Learning

He Whāinga Ako

Teaching Purposes

Hei tautoko i ngā ākonga ki te:

- whakawhānui i tō rātou mōhio ki ngā kōrero e pā ana ki ngā momo manu tukutuku
- whakawhānui i tō rātou māramatanga mō te panoni me te pānga ki te tangata
- whakawhanake i ō rātou pūkenga ki te tautohu i ngā take matua o tētahi pūrākau me te whakaraupapa tika mai i aua take
- whakawhānui rautaki whakamārama kia taea ai te hono, te pātai, te whakatau, me te tautohu i te pūtake me te whakaaro o te kaituhi.

To support students to:

- develop their knowledge of stories about types of manu tukutuku
- develop their understanding of change and its impact on people
- develop comprehension strategies to identify the main points of a text and to put them in sequential order
- develop comprehension strategies to make connections, ask questions, to infer, and to identify the authors purpose and point of view.

He Horopaki Ako

Contexts for Learning

Ko ētahi momo horopaki ako ko:

- te manu tukutuku
- Hawaiki
- ngā kare ā-roto
- te whanaungatanga
- te utu.

Contexts for learning could include:

- manu tukutuku
- Hawaiki
- emotions
- relationships
- revenge.

I Mua i te Pānui Pukapuka

Before reading

1. Ohia manomanotia me ngā ākonga o rātou mōhiotanga e pā ana ki ngā manu tukutuku. Tautohua ngā mea e hiahia ana ngā ākonga ki te mōhio mō ngā manu tukutuku.

Brainstorm what students already know about manu tukutuku. Identify what students want to find out about manu tukutuku.

2. Ohia manomanotia me ngā ākonga o rātou whakaaro mō te whare tapere. Ākina rātou kia tuhi mō tētahi momo kēmu.

Brainstorm with the students their thoughts about te whare tapere. Encourage students to write about one type of game.

Me he manu rere ... (wh. 3)

He whakarāpopototanga

He kōrero tīmatanga tēnei hei whakataki i te kaupapa, arā, ko te manu tukutuku.

Summary

This is an introduction to the theme, manu tukutuku.

Hawaiki: Whakatauihu (wh. 4–8)

He whakarāpopototanga

Ko tēnei wāhanga he whakapapa atu ki a Whakatauihu. Ka whakamāramatia tōna whānautanga mai. Ka pōhēhē tōna māmā a Apakura kua mate ia, ā, ka rongō anō i te kōrero mō tōna whakatipuranga i te taha o Rongotakawhiu tae rāno ki te rā ka tūtaki i tōna māmā anō.

Summary

This chapter explains the whakapapa of Whakatauihu. It also explains his birth. His mother Apakura assumes her son has died, we also here about Rongotakawhiu brings him up until the day he meets his mother again.

Te momo reo tuhi

Language style

- He Tuhinga Taki (*Recounts*)
 - He taki pohewa tuku iho (*Imaginative historical recount*)

Ētahi āhuatanga o tēnei momo reo tuhi

Features of this language style

- Ngā kupu mahi (*Verbs*)
Hei tauira:
 - Ka **tangohia**, ka **whiua** ki roto ki te moana. Ka **kitea** e tētahi tupua ... (wh. 5)
 - Ka **kohikohi** ia i ngā toto ... (wh. 5)
 - Ka **hīkina** te manu ki runga i te kahu o te moana ... (wh. 5)
 - ... i runga rā te manu tukutuku e **hāro** ana ... (wh. 7)
 - ... ka **heke** atu ngā tamariki o te pā ... (wh. 7)

I te Ākongā e Pānui ana i te Pukapuka

During Reading

He Ngohe

Learning Activities

Anei ētahi whakaaro mō ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o Whakawhiti 34, *Me he Manu Rere*. Ka taea e te pouako ēnei te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e ia te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākongā.

Here are some ideas for learning activities aligned with the writing in Whakawhiti 34, *Me he Manu Rere*. Pouako can use these to help achieve their teaching and learning objectives. These ideas can be adapted to align with the learning objectives and needs of the students.

1. Pānuihia te kōrero, kātahi, matapakihia te wā i tūtaki ai a Apakura rāua ko Whakatauihu. Anei ētahi pātai hei matapaki:
He aha ngā whakaaro o Apakura i tōna kitenga i a Whakatauihu?
He aha ngā whakaaro o ngā tamariki i tō rātau kitenga i a Whakatauihu?
He aha ngā whakaaro o ngā tamariki i tō rātau kitenga nō te moana te manu tukutuku?

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Read the story then discuss the meeting of Apakura and her son Whakatauihu. Following are possible questions to discuss:

How did Apakura feel when she saw Whakatauihu?

How did the children feel when they saw Whakatauihu?

How did the children feel when they realised the kite was flown from the sea?

2. Mahi takirua. Tuhia tētahi whakarāpopototanga o tēnei wāhanga. Ka whakamārama atu ki te akomanga ngā kaupapa matua o tēnei pūrākau.

Work in pairs. Write a brief summary of the chapter. Explain to the class the main ideas of this story.

Aotearoa: He Manu Whakaranaki: Te Manuwhakahoro (wh. 9–13)

| | |
|---|--|
| <p>He whakarāpopototanga He pūrākau nō Te Arawa tēnei e whakamārama ana i tētahi raru i waenganui i a Waitaha me Ngāi Te Rangi e pā ana ki te whenua. Mai i aua raru ka kōhurutia tētahi o ngā rangatira nō Waitaha. Ka whai huarahi āna tama ki te ranaki i tōna matenga. I taua wā tonu i homai e tētahi kaumatua nō Waikato tētahi manu tukutuku. Nā taua manu tukutuku tonu i tau ai te whakaaro me pēhea te ranaki i te mate o tō rāua pāpā.</p> | |
| <p>Summary This story is from Te Arawa. It talks about a problem between Waitaha and Ngāi Te Rangi. Because of those troubles a rangatira from Waitaha was murdered. His sons sought revenge for his death. One of the kaumātua from Waikato gifted a manu tukutuku. Through that manu tukutuku came the plan of how to avenge the death of their father.</p> | |
| <p>Te momo reo tuhi Language style</p> | <ul style="list-style-type: none"> • He Tuhinga Taki (<i>Recounts</i>) <ul style="list-style-type: none"> – He taki pohewa tuku iho (<i>Imaginative historical recount</i>) |
| <p>Ētahi āhuatanga o tēnei momo reo tuhi Features of this language style</p> | <ul style="list-style-type: none"> • Ngā kupu mahi (<i>Verbs</i>) Hei tauira: <ul style="list-style-type: none"> – ... engari i hoatu tētahi manu tukutuku ki a Tūpuaki, ... (wh. 12) – ... hei hanga i ngā manu tukutuku ... (wh. 12) – Ka hoki a Tūpuaki ki tōna pā me Te Manuwhakahoro. (wh. 12) |

I te Ākongā e Pānui ana i te Pukapuka

During Reading

He Ngohe

Learning Activities

Anei ētahi whakaaro mō ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o Whakawhiti 34, *Me he Manu Rere*. Ka taea e te pouako ēnei te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e ia te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākongā.

Here are some ideas for learning activities aligned with the writing in Whakawhiti 34, *Me he Manu Rere*. Pouako can use these to help achieve their teaching and learning objectives. These ideas can be adapted to align with the learning objectives and needs of the students.

1. Pānuihia te kōrero, kātahi matapakihia ngā take i horo ai te pā i Maunganui. He aha hoki ngā hua me ngā hara i puta mai i waenganui i ngā iwi, Ngāi Te Rangi me Waitaha?

Read the story then discuss why the pā at Maunganui was overtaken. What results and offences arose between Ngāi Te Rangi and Waitaha.

2. Ohia manomanotia ētahi raruraru i waenganui i ngā ākongā o tō akomanga me tētahi atu akomanga. I pēhea tā rātau whakatika i aua raru?

Brainstorm some troubles which have arisen between the students in your class and another one. How did they make it right?

3. Mahi a-rōpū. Tautohua ngā kaupapa matua mai i tēnei wāhanga o te pakimaero.

Group exercise. Pick out the main kaupapa in this chapter of the book.

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Te Manu Whakakite: Tarakiuta me Tarakitai (wh. 14–17)

He whakarāpopototanga

He pūrākau nō Ngāti Kahungunu tēnei e kōrero ana mō ngā mokopuna o Kahukuranui, arā, ko Tarakiuta me Tarakitai. He taitama toa rāua. Ka tupu te harawene o tētahi, kātahi ka kōhurutia ngā māhanga. Ko te mahi a tō rāua pāpā, a Kahutapere, te whakatau nā wai tēnei mahi. Nā ngā manu tukutuku e rua me ngā karakia i whakatau he aha te pā o te kaikōhuru o āna tama.

Summary

This purākau from Ngāti Kahungunu tells of Tarakiuta and Tarakitai the grandchildren of Kahukuranui. They were brave youths. Someone became very jealous, and the twins were murdered. Their father, Kahutapere, set out to find who had done this. Two manu tukutuku and karakia showed the pā of the murderer of his sons.

Te momo reo tuhi

Language style

- He Tuhinga Taki (*Recounts*)
 - Te taki pohewa tuku iho (*Imaginative historical recount*)

Ētahi āhuatanga o tēnei momo reo tuhi

Features of this language style

- Ngā kupu mahi (*Verbs*)
Hei tauira:
 - Ka **hoki** a Kahutapere ki tōna pā **tangi** ai i āna tama ... (wh. 15)
 - Ka **oti**, ka **karangahia** atu ngā tohunga o te iwi. (wh. 15)
 - ... ka **haere** ki te taha o tēnā, o tēnā whakaangiāngi ai i ngā manu. (wh. 15)

I te Ākongā e Pānui ana i te Pukapuka

During Reading

He Ngohe

Learning Activities

Anei ētahi whakaaro mō ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o Whakawhiti 34, *Me he Manu Rere*. Ka taea e te pouako ēnei te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e ia te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākongā.

Here are some ideas for learning activities aligned with the writing in Whakawhiti 34, *Me he Manu Rere*. Pouako can use these to help achieve their teaching and learning objectives. These ideas can be adapted to align with the learning objectives and needs of the students.

1. Pānuihia te kōrero. Tuhia kia rima ngā pātai. Hei tauira:
He aha i kōhurutia ai ngā māhanga?
He aha i hoki ai a Kahutapere ki tōna pā?
Ko wai te tamāhine a Rongomaitara?
Nā te aha i mōhio ai a Kahutapere nō hea te tangata i kōhuru i āna tama?
Ka oti tēnei tuhinga aroā, whakawhitihia ki tō hoa.

Read the text. Write five questions. For example:

Why were the twins murdered?

Why did Kahutapere return to his pā?

Who was the daughter of Rongomaitara?

How did Kahutapere know where the person who killed his sons came from?

When this comprehension test is finished, swap with your friend.

2. Pānuihia te kōrero. Kātahi mā ngā ākongā e tuhi ō rātou ake whakaaro anō nei ko rātou kē a Kahutapere e rapu ana i āna tama. Ka aha rātou?

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Read the story. Then students write their own thoughts as if they were Kahutapere looking for his sons. What would they do?

3. Mahi ā-rōpū. Tautohua ngā kaupapa matua mai i tēnei wāhanga o te pakimaero, ā, whakamārama atu ki te akomanga.

Group exercise. Identify the main ideas in this chapter of the book, then present to the class.

Te Manu Taunaha Whenua (wh. 18–21)

He whakarāpopototanga

He pūrākau tēnei mō te tipuna, a Tamapahore. He toa ia ki te whakaangi manu tukutuku. Ka harawene atu tana teina, a Tamapahure ki a ia. Nā reira, ka motua e ia te aho o te manu tukutuku a Tamapahore. Ka takatū a Tamapahore ki te rapu i tana manu tukutuku. I taua haerenga ka taunahatia e ia ētahi whenua.

Summary

This is a pūrākau about the ancestor Tamapahore. He was a master at flying manu tukutuku. His younger brother Tamapahure became jealous. Because this, he severed the line to the kite of Tamapahore. Then Tamapahore prepared to leave his pā to search for his manu tukutuku. On that journey he claimed some land.

Te momo reo tuhi

Language style

- He Tuhinga Taki (*Recounts*)
 - Te taki pohewa tuku iho (*Imaginative historical recount*)

Ētahi āhuatanga o tēnei momo reo tuhi

Features of this language style

- Ngā kupu mahi (*Verbs*)
Hei tauira:
 - Ina **taka** te manu tukutuku i te rangi, he take. (wh. 18)
 - Ina **rere** atu te manu tukutuku ki tawhiti, he take. (wh. 18)
 - Ka **taki** ia i te karakia, ā, ka **rere** tītaha atu tāna manu ... (wh. 20)
 - Ka **rongo** kua **tae** atu te manu ... (wh. 20)

I te Ākongā e Pānui ana i te Pukapuka

During Reading

He Ngohe

Learning Activities

Anei ētahi whakaaro mō ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o Whakawhiti 34, *Me he Manu Rere*. Ka taea e te pouako ēnei te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e ia te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākongā.

Here are some ideas for learning activities aligned with the writing in Whakawhiti 34, *Me he Manu Rere*. Pouako can use these to help achieve their teaching and learning objectives. These ideas can be adapted to align with the learning objectives and needs of the students.

1. Me ohia manomano ngā ākongā ānō nei ko rātou a Tamapahure. Ka aha rātou?

Students will brainstorm as if they were Tamapahure. What would they do?

2. Mahi ā-rōpū. Tautohua ngā kaupapa matua i tēnei wāhanga o te pakimaero, ā, whakaraupapahia, kātahi, whakamārama atu ki tētahi hoa.

Group exercise. Identify the main ideas in this chapter of the book, put them in sequence and explain to a friend.

3. Mahi ā-rōpū. Rangahaua ngā wāhi i roto i tēnei wāhanga kātahi, tuhia ki runga i tētahi mahere whenua.

Group exercise. Research the places in this chapter, then write these on a map.

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Hawaiki: Whakatauihu (wh. 22–25)

| | |
|--|---|
| He whakarāpopototanga E hoki ana tēnei wāhanga ki Hawaiki, ki te tipuna, ki a Whakatauihu. He rongonui te tipuna nei mō āna mahi whakaangi manu tukutuku. I te matenga o Tūhuru, te tama a Hineteiwaiwa, ka rapu te wahine rā i a Whakatauihu hai awhi i a ia ki te rapu utu mō tana tama. | |
| Summary This chapter returns to Hawaiki, to the ancestor Whakatauihu. He was renowned for his skill in flying manu tukutuku. When Tūhuru, the son of Hineteiwaiwa died she sought Whakatauihu to assist her in avenging her son's death. | |
| Te momo reo tuhi Language style | <ul style="list-style-type: none">• He Tuhinga Taki (<i>Recounts</i>)<ul style="list-style-type: none">– Te taki pohewa tuku iho (<i>Imaginative historical recount</i>) |
| Ētahi āhuatanga o tēnei momo reo tuhi Features of this language style | <ul style="list-style-type: none">• He reo raupapa (<i>Expressions that order ideas or events in sequence</i>) Hei tauira:<ul style="list-style-type: none">– I ngā rangi e pupuhi ana te hau ... (wh. 23)– I tētahi rāngi, ka tae mai tētahi ... (wh. 23)– Kua huihui mai ngā tāngata ... (wh. 25)– Kātahi ka rere atu te ringa o Hineteiwaiwa ... (wh. 25) |

I te Ākongā e Pānui ana i te Pukapuka

During Reading

He Ngohe

Learning Activities

Anei ētahi whakaaro mō ētahi ngohe e hāngai ana ki ngā kōrero katoa o roto o Whakawhiti 34, *Me he Manu Rere*. Ka taea e te pouako ēnei te whakamahi kia tutuki ai ngā whāinga whakaako me ngā whāinga ako. Ka taea anō e ia te rāwekeweke ēnei whakaaro kia hāngai ake ki ngā whāinga ako me ngā hiahia o ngā ākongā.

Here are some ideas for learning activities aligned with the writing in Whakawhiti 34, *Me he Manu Rere*. Pouako can use these to help achieve their teaching and learning objectives. These ideas can be adapted to align with the learning objectives and needs of the students.

1. Matapakia ngā momo mahi nanakia kua kitea e ngā ākongā, kua mahia e rātou hei hangarau i ētahi rānei. He aha kē ngā hua, ngā hē rānei, kua puta mai?

Discuss the types of tricks students have seen, or played on others. What were the good or bad results?

2. Tuhia tētahi wāhanga hou, ānō nei ko koe te kaituhi o tēnei pakimaero.

Write a new chapter as if you were the author of this novel.

Ngā Tikanga Manu Tukutuku (wh. 26–29)

He whakarāpopototanga

He kōrero e pā ana ki tētahi tipuna nō Te Arawa, ko Wiremu Māihi Te Rangikāheke, me āna tuhinga mō te manu aute.

Summary

This story is about an ancestor from Te Arawa, Wiremu Māihi Te Rangikāheke, and his scripts about manu aute.

Me he manu rere ... (wh. 30–31)

He whakarāpopototanga

He tuhinga auaha tēnei mō ngā ahuatanga ka kitea e koe mēnā he manu tukutuku koe e rere ana i te rangi.

Summary

This is creative writing about what you would discover if you were a manu tukutuku flying in the sky.

I Muri i te Pānui Pukapuka

After Reading

Ka taea e te pouako te whakamahi i ēnei ngohe hei aromatawai, hei whakawhānui hoki i ngā pūkenga o ngā ākonga.

Possible assessment and extension activities.

Ākina ngā ākonga kia matapaki i te pātai nei:

He aha ngā akoranga matua ka mau i a tātou mai i tēnei pukapuka?

Encourage the students to discuss this question:

What are the main learnings we have learnt from this book?

Whakamahia ngā taitara o ia wāhanga, tuhia tāu ake kōrero, kia whakaatu ai ki te akomanga.

Using the heading from each chapter write your own thoughts and present these to the class.

He Hokinga Whakamuri hei Kōkiringa Whakamua

Ideas for Reflecting on Learning and Planning Next Learning Steps

Rangahaua ētahi atu āhuatanga o te whare tapere, pērā i te poutoti, i te mahi whai, me te mahi poi. Matapakia ngā ture, ngā tikanga, ngā tukanga hoki e pā ana ki ia mahi.

Research other aspects of the whare tapere, such as stilts, string games, poi. Discuss the rules, and processes related to each activity.

Ka uiui ia tauira i tōna koroua, i tōna kuia, i tētahi kaumātua rānei mō ngā mahi whakangahau i a ia e tipu ake ana. Kātahi ka whakaatu rātou i ngā pārongo mā te kōrero, mā te whakaaturanga ā-hiko rānei.

Students interview their koroua, kuia, or a elder about entertaining things they did when they were growing up. Then they present their information either as a speech or a computer-assisted presentation.

Ngā Rauemi

Resources

Te Ipurangi

He Pātaka Kupu (www.korero.maori.nz)
Ko te Ī-papakupu kei roto katoa i te reo Māori.
Mā tēnei hoki e māmā ai te rapu i ngā kupu taurite.

Te Ao Hou (teaohou.natlib.govt.nz/journals/teaohou/index.html)
Ko ngā moheni tawhito o *Te Ao Hou*. He nui ngā tuhituhinga reo Māori, ngā mihi, ngā poroporoaki, ngā pūrākau, ngā take tōrangapū, me ngā kaupapa maha e pā ana ki te ao Māori.

Te Ara (www.teara.govt.nz)
He puna mōhiohio e pupuri ana i ngā pitopito kōrero, i ngā tāhuhu kōrero, i ngā whakaahua, i ngā kiriata hoki e pā ana ki Aotearoa.

Te Taura Whiri i te Reo Māori (www.tetaurawhiri.govt.nz)
Ko ngā kōrero mō Te Taura Whiri i te Reo Māori me ngā kaupapa reo Māori o te wā.

Traditional Māori Sport and Games: New Zealand in History (history-nz.org/kite.html)
Ko ngā kōrero mō te manu tukutuku i Aotearoa nei.

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Ngā Tohutoro

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He Mihi

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